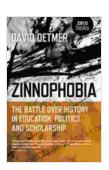
The Battle Over History: In Education, Politics, and Scholarship

By James Loewen

History is a battleground. It is a battleground for the minds of our children, for the hearts of our citizens, and for the future of our country.

This statement is not an exaggeration, as *The Battle Over History* by James Loewen, a historian and author, makes it clear. The book is a thorough study of the current state of historical education in the United States. Loewen argues that our current way to teach history fails our students, and to make a more accurate and comprehensive understanding of the past, we need significant changes.



Zinnophobia: The Battle Over History in Education, Politics, and Scholarship by David Detmer

★ ★ ★ ★ 5 out of 5

Language : English

File size : 8001 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length



: 601 pages

Loewen begins by examining the standards that guide history education in the United States. He finds that these standards are often vague and inconsistent and that they often reflect the political and social biases of the people who wrote them.

The lack of clear standards is reflected in the textbooks that are used in

schools. Loewen analyzes several popular textbooks and finds that they

are often inaccurate, biased, and Eurocentric.

The problems with history education are not limited to the textbooks.

Loewen also finds that teachers often lack the knowledge and training to

teach history effectively.

This lack of knowledge and training is reflected in the way teachers teach

history. Loewen observes that teachers often rely on lectures and

memorization and that they often fail to engage students in critical thinking

and discussion.

The result of all these problems is that our students are not getting a good

education in history. Loewen cites several studies that show that students'

knowledge of history is declining and that they are increasingly unable to

think critically about the past.

The Battle Over History is a powerful indictment of the current state of

history education in the United States. Loewen's research is meticulous,

and his arguments are persuasive. The book is a must-read for anyone

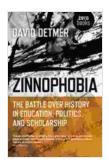
concerned about the future of history education and the future of our

country.

Zinnophobia: The Battle Over History in Education,

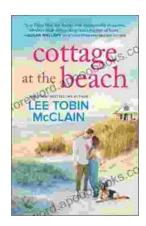
Politics, and Scholarship by David Detmer

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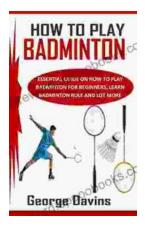
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